

## HGNI Dissemination Menu

**Purpose: To provide information about places/vehicles to disseminate HGNI products**

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Dissemination Vehicle	HGNI e-Newsletter, <i>New Directions</i>
Description	<p><i>New Directions</i> is designed to inform interested academic and practice leaders, faculty members, students, practitioners, and others about the work of the HGNI and provide the latest news and information relevant to geriatric nursing.</p> <p><i>New Directions</i> is published six times per year—January/February, March/April, May/June, September/October, November, and December.</p>
User/Audience	Academic and practice leaders, faculty, students, practitioners
Type of info to be shared	Funding opportunities; clinical care guidelines/best practices; curriculum-related materials; research news; calls for collaboration on research projects; training opportunities; any health/nursing/aging related items that may be of broad interest to the HGNI readership.
Benefits	<i>New Directions</i> provides a ready audience of gero nursing professionals and interested parties that together will help advance the field of geriatric nursing.
Access restrictions	Content appropriateness will be judged by the HGNI newsletter coordinator.
Web Site	<a href="http://www.hgni.org">www.hgni.org</a>
Contact	Chris Gherst: <a href="mailto:cgherst@aboutscp.com">cgherst@aboutscp.com</a>

Dissemination Vehicle	Portal of Online Geriatric Education (POGOe)
Web Site	<a href="http://www.pogoe.org">www.pogoe.org</a>
User/Audience	Nursing faculty at all educational levels
Type of product to be posted	Any educational resource related to geriatric nursing including lectures, exercises, virtual patients, case-based discussions, simulations, as well as links to other resources.
Description	<p>The Portal of Geriatric Online Education (POGOe) is a free public repository of a growing collection of geriatric educational materials in various e-learning formats. New products are added every month. POGOe's mission is to promote geriatric education through the provision and encouragement of free exchange of teaching and assessment materials that support the fields of geriatrics and gerontology. Funded by the Donald W. Reynolds Foundation, POGOe is managed by Mount Sinai School of Medicine, Department of Geriatrics and Palliative Medicine, on behalf of the Association of Directors of Geriatric Academic Programs (ADGAP). The site is a partnership between Mount Sinai and Vanderbilt University School of Medicine, Departments of Biomedical Informatics and Division of Geriatrics. Originally designed for medicine-focused educational products, nursing-related products are now being integrated into the site.</p>
Benefits	Free resource to post and search for products; robust search engine that will allow posted materials to be easily found by your audience; may expose physicians to your nursing educational products
Access restrictions for users or submitters	Free site for all, but registration is required to post and search for products.
Contact	For questions or to begin the posting product, contact Rita Jablonski at <a href="mailto:raj16@psu.edu">raj16@psu.edu</a>

Dissemination Vehicle	Hartford Centers for Geriatric Nursing Excellence Web Sites
Description	Web sites for all of the HCGNEs
User/Audience	Academic and practice leaders, faculty, students, practitioners
Type of info to be shared	Check with individual sites
Benefits	
Access restrictions	
Web Site	Utah: <a href="http://nursing.utah.edu/hartford/index.html">nursing.utah.edu/hartford/index.html</a> UCSF: <a href="http://nurseweb.ucsf.edu/www/hcgne.htm">http://nurseweb.ucsf.edu/www/hcgne.htm</a> Penn State: <a href="http://www.hhdev.psu.edu/hartford/">www.hhdev.psu.edu/hartford/</a> Univ of Pennsylvania: <a href="http://www.nursing.upenn.edu/cisa/Pages/HartfordCenterofGeriatricNursingExcellence.aspx">www.nursing.upenn.edu/cisa/Pages/HartfordCenterofGeriatricNursingExcellence.aspx</a> Univ of Minnesota: <a href="http://www.nursing.umn.edu/Hartford/">www.nursing.umn.edu/Hartford/</a> OHSU: <a href="http://www.ohsu.edu/xd/education/schools/school-of-nursing/about/centers/hartford-center/index.cfm/">www.ohsu.edu/xd/education/schools/school-of-nursing/about/centers/hartford-center/index.cfm/</a> Arizona State: <a href="http://nursingandhealth.asu.edu/research/ors/hartford/index.htm">http://nursingandhealth.asu.edu/research/ors/hartford/index.htm</a> Univ of Iowa: <a href="http://www.nursing.uiowa.edu/hartford/index.htm">www.nursing.uiowa.edu/hartford/index.htm</a> UAMS: <a href="http://hartfordcenter.uams.edu/">http://hartfordcenter.uams.edu/</a> Reynolds Center for Geriatric Nursing at OUHSC: <a href="http://nursing.ouhsc.edu/geriatric_nursing/">http://nursing.ouhsc.edu/geriatric_nursing/</a>
Contact	Utah: UCSF: Maria Cora, MA ( <a href="mailto:Maria.Cora@ucsf.edu">Maria.Cora@ucsf.edu</a> ) Penn State: Patty Webb, BSN, RN, MA ( <a href="mailto:phw120@psu.edu">phw120@psu.edu</a> ) Univ of Pennsylvania: Erica Hildenbrand ( <a href="mailto:ericah@nursing.upenn.edu">ericah@nursing.upenn.edu</a> ) Univ of Minnesota: Angela Harrison, BSBA, MPA ( <a href="mailto:aharriso@umn.edu">aharriso@umn.edu</a> ) OHSU: Ann Delmar ( <a href="mailto:delmara@ohsu.edu">delmara@ohsu.edu</a> ) Arizona State: Shannon Hodge ( <a href="mailto:shannon.lunsford@asu.edu">shannon.lunsford@asu.edu</a> ) Univ of Iowa: Bonnie Kinkead, MBA ( <a href="mailto:bonnie-kinkead@uiowa.edu">bonnie-kinkead@uiowa.edu</a> ) UAMS: Sandie Lubin, MA, RN ( <a href="mailto:lubinsandraa@uams.edu">lubinsandraa@uams.edu</a> ) OUHSC: Denise Short ( <a href="mailto:denise-short@ouhsc.edu">denise-short@ouhsc.edu</a> )

<b>Dissemination Vehicle</b>	<b>BAGNC Alumni LinkedIn Group</b>
Description	Alumni Group's LinkedIn Page
User/Audience	Academic and practice leaders; faculty, students; practitioners
Type of info to be shared	Achievements of members Discussion of issues of interest
Benefits	Very active and well organized group
Access restrictions	Only available to members of the Alumni group and current scholars and fellows and a small group of associates have access to the group
Web Site	<a href="http://www.linkedin.com/groups?gid=3345506&amp;trk=myg_ugrp_ovr">www.linkedin.com/groups?gid=3345506&amp;trk=myg_ugrp_ovr</a>
Contact	Communications Leader Chair – currently Carol Rogers ( <a href="mailto:Carol.rogers@asu.edu">Carol.rogers@asu.edu</a> )

<b>Dissemination Vehicle</b>	<b>GNEC Alumni Listserv</b>
Description	The GNEC faculty listserv is sent to approximately 808 faculty who attended one of six Faculty Development Institutes Attendees use the listserv not only for sharing but also for collaboration.
User/Audience	This listserv is a private and is limited to GNEC faculty, GNEC speakers and mentors.
Type of info to be shared	AACN uses the listserv to disseminate resources regarding evidence-based content, teaching resources, and strategies.
Benefits	
Access restrictions	This listserv is a private and is limited to GNEC faculty, GNEC speakers, and mentors.
Web Site	N/A
Contact	Laurie Wilson, Gerontology Program Director, 202.463.6930, ext. 259 <a href="mailto:lwilson@aacn.nche.edu">lwilson@aacn.nche.edu</a>

<b>Dissemination Vehicle</b>	<b>AACN Faculty Link</b>
Description	Faculty Link is AACN's monthly newsletter that contains content and news relevant to faculty members at AACN member schools; including Webinar announcements, professional development opportunities, conference announcements, calls for abstracts, etc. Access past editions here: <a href="http://www.aacn.nche.edu/Faculty/FacultyLink/FacultyLinkList.htm">www.aacn.nche.edu/Faculty/FacultyLink/FacultyLinkList.htm</a> .
User/Audience	Faculty Link is distributed on the 2 <sup>nd</sup> Wednesday of every month. It is sent to AACN's Faculty Listserv (10,759 contacts), Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff
Type of info to be shared	Webinar announcements, professional development opportunities, conference announcements, calls for abstracts, etc.
Benefits	Reaches an audience of over 12,000 faculty members, deans, AACN network members, and AACN staff
Access restrictions	
Web Site	Faculty at AACN member schools can register for the Faculty Listserv here: <a href="http://www.surveymonkey.com/s.aspx?sm=3aHWI7vtM9GXPlfKRTCiQA_3d_3d">www.surveymonkey.com/s.aspx?sm=3aHWI7vtM9GXPlfKRTCiQA_3d_3d</a>
Contact	Laura Petri, Director of Faculty Programs, 202.463.693, ext. 270 <a href="mailto:lpetri@aacn.nche.edu">lpetri@aacn.nche.edu</a>

<b>Dissemination Vehicle</b>	<b>AACN News Watch</b>
Description	News Watch is a monthly email advisory covering the association's new initiatives, political advocacy, publications, conferences, collaborations, and other activities aimed at meeting the needs of member institutions.
User/Audience	It is emailed to those on AACN's Faculty Listserv (10,759 contacts), as well as to Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff.
Type of info to be shared	
Benefits	
Access restrictions	
Web Site	It is also posted on AACN's Web site ( <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> ).
Contact	William O'Connor, Director of Publications, 202.463.6930 ext. 234

<b>Dissemination Vehicle</b>	<b>AACN Syllabus Newsletter</b>
Description	AACN's bimonthly newsletter reports the latest Association activities and developments in nursing higher education. Coverage includes interviews with top policymakers, updates on federal legislation and regulatory policy, and discussion forums on a range of critical issues in nursing education, nursing research, and health care.
User/Audience	It is emailed to those on AACN's Faculty Listserv (10,759 contacts), as well as to Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff.
Type of info to be shared	
Benefits	
Access restrictions	
Web Site	It is also posted on AACN's Web site ( <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> ).
Contact	William O'Connor, Director of Publications, 202.463.6930 ext. 234

<b>Dissemination Vehicle</b>	<b>NLN ACES Web Site</b>
Description	The NLN ACES web site is a major Dissemination Vehicle for the Advancing Care Excellence for Seniors (ACES) Project. This project is designed to reconceptualize how students in prelicensure nursing program learn about care of older adults. This project focuses on faculty development and innovative teaching/learning strategies related to care of older adults.
User/Audience	Prelicensure and graduate nurse educators
Type of info to be shared	Prelicensure gerontological nursing content
Benefits	Reaches a broad spectrum of nurse educators
Access restrictions	
Web Site	<a href="http://www.nln.org/ACES">www.nln.org/ACES</a>
Contact	Dan Cline: <a href="mailto:dcline@nln.org">dcline@nln.org</a> Aida Mejai: <a href="mailto:amejia@nln.org">amejia@nln.org</a>

<b>Dissemination Vehicle</b>	<b>Hartford Institute for Geriatric Nursing Web Site</b>
Description	Portal to a selection of valuable geriatric initiatives, resources and tools created by the Hartford Institute for Geriatric Nursing (HIGN) designed to help healthcare practitioners improve the quality of care for older adults.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence based geriatric initiatives, resources and tools
Benefits	Accessible, downloadable resources, including continuing education
Access restrictions	Resources on e-Learning Center require free registration. Fee for continuing education units.
Web Site	<a href="http://www.hartfordign.org">www.hartfordign.org</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>ConsultGeriRN Web Site</b>
Description	Source for evidence based and authoritative information about nursing care of older adults. ConsultGeriRN.org is the geriatric clinical nursing Web Site of the Hartford Institute for Geriatric Nursing, New York University College of Nursing. ConsultGeriRN.org is an evidence-based online resource for nurses in clinical and educational settings.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence-based online resources for nurses in clinical and educational settings.
Benefits	Evidence based geriatric protocols for managing 27 common geriatric syndromes and conditions; competencies; linkage to 55 specialty nursing associations' offerings in geriatric care and to national geriatric web-sites; continuing education.
Access restrictions	Fee for continuing education units.
Web Site	<a href="http://consultgerirn.org/">http://consultgerirn.org/</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>NICHE Web Site</b>
Description	A program of the Hartford Institute for Geriatric Nursing at New York University College of Nursing, the NICHE Program provides the principles, resources and tools to stimulate a change in the culture of health care facilities and achieve patient-centered care for older adult patients.
User/Audience	Nursing faculty & practitioners
Type of info to be shared	Programs and protocols to stimulate and support the planning and implementation process to achieve systematic nursing change that will benefit hospitalized older patients.
Benefits	Unlike other programs, it does not prescribe how institutions should modify geriatric care; rather, it provides the materials and services necessary to stimulate and support the planning and implementation process.
Access restrictions	Most resources are available to member hospitals, with affordable fee.
Web Site	<a href="http://www.NICHEProgram.org">www.NICHEProgram.org</a>
Contact	<a href="http://www.nicheprogram.org/contact_us">www.nicheprogram.org/contact_us</a>

<b>Dissemination Vehicle</b>	<b>Regional Research Meetings: Eastern Nursing Research Society</b>
Description	Annual meeting in each year
User/Audience	Academic and research leaders; faculty; students
Type of info to be shared	Research interests Dissemination opportunities
Benefits	
Access restrictions	Regional limitation Cost to attend meeting
Web Site	<a href="http://www.enrs-go.org">www.enrs-go.org</a>
Contact	Meg Bourbonniere: <a href="mailto:Meg.Bourbonniere@jeffersonhospital.org">Meg.Bourbonniere@jeffersonhospital.org</a> Janet Van Cleave: <a href="mailto:janet.vancleave@nyu.edu">janet.vancleave@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>Regional Research meetings: Midwest Nursing Research Society</b>
Description	Annual meeting in each year
User/Audience	Academic and research leaders, faculty, students
Type of info to be shared	Research interests Dissemination opportunities
Benefits	
Access restrictions	Regional limitation Cost to attend meeting
Web Site	<a href="http://www.mnrs.org/i4a/pages/index.cfm?pageid=1">www.mnrs.org/i4a/pages/index.cfm?pageid=1</a>
Contact	Todd Ruppert, U Missouri: <a href="mailto:RuppertT@missouri.edu">RuppertT@missouri.edu</a> Angela Harrison, U Minnesota: <a href="mailto:aharriso@umn.edu">aharriso@umn.edu</a> Bonnie Kinkead, U Iowa: <a href="mailto:bonnie-kinkead@uiowa.edu">bonnie-kinkead@uiowa.edu</a>
<b>Dissemination Vehicle</b>	<b>Regional Research Meetings: Southern Nursing Research Society</b>
Description	Annual meeting in each year
User/Audience	Academic and research leaders, faculty, students
Type of info to be shared	Research interests Dissemination opportunities
Benefits	
Access restrictions	Regional limitation Cost to attend meeting
Web Site	<a href="http://www.snrs.org">www.snrs.org</a>
Contact	Melissa Batchelor Aselage: <a href="mailto:melissa.aselage@duke.edu">melissa.aselage@duke.edu</a> Sandie Lubin: <a href="mailto:LubinSandraA@uams.edu">LubinSandraA@uams.edu</a>

Dissemination Vehicle	Regional Research Meetings: Western Institute of Nursing
Description	Annual meeting in each year
User/Audience	Academic and research leaders; faculty; students
Type of info to be shared	Research interests Dissemination opportunities
Benefits	
Access restrictions	Regional limitation Cost to attend meeting
Web Site	<a href="http://www.winursing.org">www.winursing.org</a>
Contact	Teresa Goodell: <a href="mailto:goodellt@ohsu.edu">goodellt@ohsu.edu</a> Lynn Woods: <a href="mailto:lwoods@sonnet.ucla.edu">lwoods@sonnet.ucla.edu</a> Casey Shillam: <a href="mailto:casey.shillam@ucdmc.ucdavis.edu">casey.shillam@ucdmc.ucdavis.edu</a>

Dissemination Vehicle	Journal of Gerontological Nursing “Product News” & “News”
Description	The <i>Journal of Gerontological Nursing</i> is a monthly peer-reviewed journal, publishing clinically relevant original articles on the practice of gerontological nursing across the continuum of care in a variety of health care settings. Sections include geropharmacology, clinical concepts, diagnosis: dementia, legal issues, public policy, research briefs, and technology innovations, as well as a Continuing Nursing Education quiz, available in a full-color magazine format.
User/Audience	Academic and practice leaders; faculty; students; practitioners
Type of info to be shared	Recent and important product updates related to various conditions and disorders can impact health care. This section discusses product updates that are relevant to the work and interests of the <i>Journal of Gerontological Nursing</i> readers.  Also, news of general interest to the gerontological nursing community.
Benefits	Wide distribution
Access restrictions	
Web Site	<a href="http://www.slackjournals.com/JGN">www.slackjournals.com/JGN</a> <a href="http://www.slackjournals.com/productnews.aspx?pid=jgn">www.slackjournals.com/productnews.aspx?pid=jgn</a>
Contact	Karen Stanwood, Executive Editor: <a href="mailto:kstanwood@slackinc.com">kstanwood@slackinc.com</a> For Product News: Kara Thompson: <a href="mailto:kthompson@slackinc.com">kthompson@slackinc.com</a>

Dissemination Vehicle	GSA Announcements
Description	GSA Announcements is an electronic newsletter sent to all members as an exclusive benefit. It contains timely updates on Society activities, upcoming deadlines, and material from outside organizations.
User/Audience	Academic and practice leaders, faculty, students, practitioners
Type of info to be shared	
Benefits	
Access restrictions	Need to be a member to view newsletter
Web Site	<a href="http://www.geron.org/Publications/E-Newsletters/gsa-announcements">www.geron.org/Publications/E-Newsletters/gsa-announcements</a>
Contact	Megan McCutcheon, Publications Manager, 202.587.5886 <a href="mailto:news@geron.org">news@geron.org</a>

Dissemination Vehicle	<i>Geriatric Nursing</i>
Description	<i>Geriatric Nursing</i> is the official journal of the National Gerontological Nursing Association (NGNA), the American Assisted Living Nurses Association (AALNA) and the Gerontological Advanced Practice Nurses Association (GAPNA). It is a source for clinical information and management advice relating to the care of older adults. The journal's peer-reviewed articles report the latest developments in the management of acute and chronic disorders.
User/Audience	Nurses and nurse managers who work in hospitals, long-term care facilities, senior centers, or in-home care.
Type of info to be shared	<ul style="list-style-type: none"> <li>• scholarly manuscripts that educate NGNA members on current clinical care or research that informs clinical decisions, such as reports of clinical projects, pilot research projects, and dissertation research\</li> <li>• short reflection pieces on the nature and practice of gerontological nursing that can provide new ways to think about the meaning of growing old in our society and our practice as gerontological nurses</li> <li>• pieces that showcase landmark accomplishments of NGNA members.</li> </ul>
Benefits	
Access restrictions	To publish an article, you must be an NGNA member.
Web Site	<a href="http://www.ngna.org/resources/geriatric-nursing-journal.html">www.ngna.org/resources/geriatric-nursing-journal.html</a>
Contact	<p>The following NGNA Fellows are available to mentor NGNA members that are interested in submitting articles for publishing in the NGNA section of Geriatric Nursing.</p> <p><a href="#">Deborah Conley, MSN,APRN,BC,CS, FNGNA</a>  <a href="#">Pamala Larsen, PhD, RN, CRRN, FNGNA</a>  <a href="#">Barbara McCabe, PhD, CNS,BC, FNGNA</a>  <a href="#">Joanne Gladden, PhD, RN, CNE, FNGNA</a>  <a href="#">Judith Hertz, PhD, RN, FNGNA</a></p> <p>All submissions to the NGNA section of Geriatric Nursing must include a completed submission checklist (<a href="#">manuscript submission checklist.pdf</a>) for NGNA Section of Geriatric Nursing.</p> <p><b>Barbara Resnick, PhD, CRNP, FAAN, FAANP, Editor</b>  <a href="mailto:geditor@gmail.com">geditor@gmail.com</a></p>

<b>Dissemination Vehicle</b>	<b>Gerontologic Mental Health Nursing Alliance at University of Pennsylvania</b>
Description	This listserv serves as a venue for networking and sharing a range of resources and opportunities related to geropsychiatric nursing.
User/Audience	Persons with an interest in the broad field are welcome to join. The Geropsychiatric Nursing Collaborative (GPNC) uses it as a major dissemination vehicle.
Type of info to be shared	Teaching resources, geropsych news and announcements, calls for collaboration, opportunities.
Benefits	
Access restrictions	Users must be approved by administrator.
Web Site	N/A
Contact	Erica Hildenbrand <a href="mailto:ericah@nursing.upenn.edu">ericah@nursing.upenn.edu</a>

<b>Dissemination Vehicle</b>	<b>BAGNC Web Site</b>
Description	Program Web site
User/Audience	Academic and practice leaders, faculty, students, practitioners
Type of info to be shared	Achievements of our current students, alums, HCGNEs Mary Starke Harper lectures
Benefits	Open to public; will have resource section in the future; will have easy uploading access/content management
Access restrictions	General Web site open – community of scholars; robust member area for members
Web Site	<a href="http://www.geriatricnursing.org">www.geriatricnursing.org</a>
Contact	Kat Piscatelli ( <a href="mailto:Kat_Piscatelli@aannet.org">Kat_Piscatelli@aannet.org</a> ) Penny Roberts ( <a href="mailto:Penny_Roberts@aannet.org">Penny_Roberts@aannet.org</a> )

Dissemination Vehicle	Committee on Institutional Collaboration (CIC- includes Big Ten Universities plus the University of Chicago) CourseShare
Description	<p>Capitalizing on distance-learning technology allows CIC member universities to increase student access to specialized courses. Faculty enjoy the CourseShare program for the chance to collaborate with respected peers at CIC universities, expand course enrollments with talented students, employ new technologies, fill curricular gaps, preserve specialized courses, and strengthen student recruitment efforts. Students enjoy the opportunity to take specialized courses offered at other CIC institutions from a distance, eliminating the need to temporarily relocate.</p> <p>The CourseShare framework allows students to register for shared courses at the same time and in the same manner as regular courses. Grades and credits are reported on the student's home university transcript. There are often no additional fees associated with shared courses, making them even more attractive to students.</p> <p>Students are encouraged to check with their advisors/departments to ensure that CourseShare courses will enhance their course of study and apply toward graduation.</p> <p>To date, dozens of less commonly taught languages have been shared using CourseShare as well as graduate seminars in area studies, chemistry, informatics, English, history, political methodologies, and speech and hearing sciences*. To learn more about how to share courses with other CIC institutions, refer to <a href="#">Steps for sharing a course</a>.</p> <p><i>* Please note that at this time, CourseShare is best suited for courses in the Arts &amp; Sciences. However, faculty from other disciplines are welcome to inquire about opportunities for collaboration beyond the CourseShare pilot. <a href="#">This memo from the CIC Arts &amp; Sciences Deans</a> may be helpful to interested faculty in other CIC Colleges.</i></p>
User/Audience	<p>Faculty/students from these Big Ten universities</p> <ul style="list-style-type: none"> <li>• University of Chicago</li> <li>• University of Illinois</li> </ul>

	<ul style="list-style-type: none"> <li>• Indiana University</li> <li>• <b>University of Iowa</b></li> <li>• University of Michigan</li> <li>• Michigan State University</li> <li>• <b>University of Minnesota</b></li> <li>• <b>University of Nebraska-Lincoln (2011)</b></li> <li>• Northwestern University</li> <li>• Ohio State University</li> <li>• <b>Pennsylvania State University</b></li> <li>• Purdue University</li> <li>• University of Wisconsin-Madison</li> </ul>
Type of product to be posted	<p>Successful CourseShare courses often meet the following criteria:</p> <ul style="list-style-type: none"> <li>• The course is a specialized seminar not available at all CIC institutions.</li> <li>• There is room to accommodate 3 or more additional enrollments from another CIC institution.</li> <li>• The course can be delivered by technology such as live videoconference, asynchronous/online, Breeze, Skype, or other internet solutions and does not require in-person contact between students and the instructor.</li> </ul> <p>If you think your course may be of interest to students at another CIC institution, please contact the CIC staff.</p>
Benefits	CourseShare allows students to take specialized courses offered at other CIC institutions from a distance, eliminating the need to temporarily relocate. The CourseShare framework allows students to register for inter-institutionally shared courses at the same time and in the same way as regular courses.
Access restrictions	Submitters must be a member of the CIC; departments must coordinate; currently best suited for courses in the Arts and Sciences
Web Site	<a href="http://www.cic.net/Home/Projects/SharedCourses/CourseShare/Introduction.aspx">www.cic.net/Home/Projects/SharedCourses/CourseShare/Introduction.aspx</a>
Contact	email: <a href="mailto:ciccscoord@staff.cic.net">ciccscoord@staff.cic.net</a> ; Phone: 217-265-8106

Dissemination Vehicle	Faculty Teaching Resources via Minnesota Hartford Center of Geriatric Nursing Excellence Web Site
Description	Faculty in schools of nursing have many opportunities to teach nursing students about nursing care for older adults, particularly in courses such fundamentals, mental health and illness, public and community health, adult health, pharmacology, nutrition, and leadership and management. Our geriatric nursing teaching resource Web Site is a resource to faculty teaching in those courses. The Web Site is organized by <a href="#">topics</a> (currently there are over 50) that are relevant to nursing care of older adults. For example, if a class session in the Public Health Nursing course is on substance abuse as a public health issue, the faculty teaching that class session could seek resources relevant to substance abuse and older adults by using this Web Site.
User/Audience	Nursing faculty at all educational levels
Type of product to be posted	Links to already-created Web sites with gero-nursing educational materials or information
Benefits	Organized by topic, easy-to-use links to pre-existing Web sites
Access restrictions for users or submitters	No restrictions to use site
Web Site	<a href="http://www.nursing.umn.edu/hartford/facultyteachingresources/home.html">www.nursing.umn.edu/hartford/facultyteachingresources/home.html</a> Table of Contents: <a href="http://www.nursing.umn.edu/Hartford/facultyteachingresources/tableofcontents/home.html">www.nursing.umn.edu/Hartford/facultyteachingresources/tableofcontents/home.html</a>
Contact	Shelli Quackenboss at <a href="mailto:quack003@umn.edu">quack003@umn.edu</a>

Dissemination Vehicle	GeroShare (University of Minnesota)
Description	<p>The <b>Minnesota Hartford Center of Geriatric Nursing Excellence</b> is pleased to host a professional network site, <i>Gero Share</i>. The purpose of <i>Gero Share</i> is to share resources and ideas related to teaching geriatric nursing. <i>Gero Share</i> includes forums such as integrating geriatric nursing into a variety of clinical experiences, strategies for using evidence-based geriatric assessment and management tools in teaching, and strategies to increase students' desire to pursue a career in geriatric nursing. In addition to a variety of other networking tools on <i>Gero Share</i>, you can have your own <i>Gero Share</i> web page.</p> <p>If you would like to receive an invitation to join <i>Gero Share</i>, please contact Shelli Quackenboss at <a href="mailto:quack003@umn.edu">quack003@umn.edu</a> with the institutional email address you would like to use as your login.</p>
User/Audience	Nursing faculty at all educational levels
Type of product to be posted	Videos, pictures, and documents
Benefits	Discussion forums allow dialogue between members on specific topics; groups can be created around specific interests; allows for geriatric teaching resources to be posted for sharing with others
Access restrictions for users or submitters	Free site for all, but must request invitation. (see below)
Web Site	<p><a href="http://www.nursing.umn.edu/hartford/GeroShare/home.html">www.nursing.umn.edu/hartford/GeroShare/home.html</a></p> <p>If you would like to receive an invitation to join <i>Gero Share</i>, please contact Shelli Quackenboss at <a href="mailto:quack003@umn.edu">quack003@umn.edu</a> with the institutional email address you would like to use as your login.</p>
Contact	Shelli Quackenboss at <a href="mailto:quack003@umn.edu">quack003@umn.edu</a>

Dissemination Vehicle	NEXUS Nursing Education Exchange
Description	<p>NEXus began as a partnership among select Western universities offering doctoral programs in nursing (PhD and DNP) to make courses available by distance to students enrolled in other academic collaborating institutions. The project has now expanded to include doctoral programs outside the Western region. NEXus was originally funded by FIPSE, is currently funded by HRSA, and is administered by the <u>Western Institute of Nursing</u>, a regional nursing organization.</p> <p>The NEXus Course Exchange : Through NEXus, participating institutions have identified courses that are available at a distance and open to enrollment by participating PhD or DNP students. Each institution identifies the courses and seats available, often filling seats to capacity. Courses have been clustered by interest and topic area to assist students and their advisors in selecting the best courses that can serve as an elective in the student’s degree program or possibly substitute for a required off-sequence course to enable timely progression for a student. Many courses are open to both participating PhD and DNP students, further enriching the doctoral education experience.</p> <p>Gerontology and Geriatric Nursing : This cluster provides theory, method, and substantive courses to support advanced nursing practice or research in psychosocial and biologic aging, health promotion for older adults, and the prevention and management of the diseases of aging.</p> <p>Courses from any of the other clusters may also be of interest and value to gerontologic students, The clusters are Nursing Education, Diverse and Vulnerable Populations, Chronic and Disabling Conditions, Theory and Science, Quantitative Research Methods and Statistical Analysis, Qualitative Research Methods, and Systems, Leadership and Information.</p>
User/Audience	<p>Nursing faculty who want to share courses, and students who want to take courses from the following institutions <b>(and other institutions are also welcome to join):</b></p> <ul style="list-style-type: none"> <li>• Arizona State University</li> <li>• Oregon Health &amp; Science University</li> <li>• Loma Linda University</li> <li>• Rush University (new!)</li> <li>• University of Colorado Denver</li> </ul>

	<ul style="list-style-type: none"> <li>• University of Hawai'i (pending)</li> <li>• University of Kansas (new!)</li> <li>• University of New Mexico</li> <li>• University of Nevada Las Vegas</li> <li>• University of Northern Colorado</li> <li>• University of Utah</li> </ul> <p><b>Academic Affiliates</b></p> <ul style="list-style-type: none"> <li>• Washington State University</li> <li>• The University of Texas at Tyler (new!)</li> </ul>
Type of product to be posted	PhD and DNP courses
Benefits	<p>NEXus Goal and HRSA Grant Objectives</p> <p>The overall goal of NEXus is to address the nursing shortage by educating well-prepared nurse educators through application of distance accessible delivery methods, enabling rural nurses to remain in their home communities and be employed in rural nursing education programs. Grant objectives are to: 1) serve more students by scaling the NEXus infrastructure and inviting new partners; 2) add courses and clusters in new and emerging or needed areas of Nursing PhD practice; 3) add Doctor of Nurse Practice (DNP) institutions; and 4) scale NursingPhD.org to become a more complete tool in recruiting nursing PhD students.</p>
Access restrictions	<p>For schools posting courses: This is a membership organization. To initiate membership, there is a one-time \$1,000 fee. For Academic Collaborators [these schools both post courses and also enable their students to enroll in posted courses] the fee is \$3,000 per year; for Academic Affiliates [these schools post no courses, but enable their students to enroll in posted courses] the fee is \$4,000 per year.</p> <p>For students: For the course exchange for Summer 2010, all students signing up for a NEXus course at a partner institution other than their home campus will pay a common price of \$675 per semester credit. The price per credit fee includes tuition and fees and is the same, no matter where the course is offered.</p>
Web Site	<a href="http://www.winnexus.org/winnexus/index.asp">www.winnexus.org/winnexus/index.asp</a>
Contact	Paula McNeil 503.494.0315 <a href="mailto:nexus@ohsu.edu">nexus@ohsu.edu</a>

### Vehicles for Reaching Deans/Directors/Leaders

- HGNI e-Newsletter, *New Directions*
- AACN Syllabus
- AACN NewsWatch
- NLN ACES Web Site
- Hartford Institute for Geriatric Nursing Web Site
- ConsultGerRN Web Site
- NICHE Web Site

Dissemination Vehicle	HGNI e-Newsletter, <i>New Directions</i>
Description	<p><i>New Directions</i> is designed to inform interested academic and practice leaders, faculty members, students, practitioners, and others about the work of the HGNI and provide the latest news and information relevant to geriatric nursing.</p> <p><i>New Directions</i> is published six times per year—January/February, March/April, May/June, September/October, November, and December.</p>
User/Audience	Academic and practice leaders; faculty; students; practitioners
Type of info to be shared	Funding opportunities; clinical care guidelines/best practices; curriculum-related materials; research news; calls for collaboration on research projects; training opportunities; any health/nursing/aging related items that may be of broad interest to the HGNI readership.
Benefits	<i>New Directions</i> provides a ready audience of gero nursing professionals and interested parties that together will help advance the field of geriatric nursing.
Access restrictions	Content appropriateness will be judged by the HGNI newsletter coordinator.
Web Site	<a href="http://www.hgni.org">www.hgni.org</a>
Contact	Chris Gherst: <a href="mailto:cgherst@aboutscp.com">cgherst@aboutscp.com</a>

<b>Dissemination Vehicle</b>	<b>AACN Syllabus Newsletter</b>
Description	AACN's bimonthly newsletter reports the latest Association activities and developments in nursing higher education. Coverage includes interviews with top policymakers, updates on federal legislation and regulatory policy, and discussion forums on a range of critical issues in nursing education, nursing research, and health care.
User/Audience	It is emailed to those on AACN's Faculty Listserv (10,759 contacts), as well as to Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff.
Type of info to be shared	
Benefits	
Access restrictions	
Web Site	It is also posted on AACN's Web site ( <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> ).
Contact	William O'Connor, Director of Publications, 202.463.6930 ext. 234

<b>Dissemination Vehicle</b>	<b>AACN News Watch</b>
Description	News Watch is a monthly email advisory covering the association's new initiatives, political advocacy, publications, conferences, collaborations, and other activities aimed at meeting the needs of member institutions.
User/Audience	It is emailed to those on AACN's Faculty Listserv (10,759 contacts), as well as to Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff.
Type of info to be shared	
Benefits	
Access restrictions	
Web Site	It is also posted on AACN's Web site ( <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a> ).
Contact	William O'Connor, Director of Publications, 202.463.6930 ext. 234

<b>Dissemination Vehicle</b>	<b>NLN ACES Web Site</b>
Description	The NLN ACES web site is a major <b>Dissemination Vehicle</b> for the Advancing Care Excellence for Seniors (ACES) Project. This project is designed to reconceptualize how students in prelicensure nursing program learn about care of older adults. This project focuses on faculty development and innovative teaching/learning strategies related to care of older adults.
User/Audience	Prelicensure and graduate nurse educators
Type of info to be shared	Prelicensure gerontological nursing content
Benefits	Reaches a broad spectrum of nurse educators
Access restrictions	None
Web Site	<a href="http://www.nln.org/ACES">www.nln.org/ACES</a>
Contact	Dan Cline: <a href="mailto:dcline@nln.org">dcline@nln.org</a> Aida Mejai: <a href="mailto:amejia@nln.org">amejia@nln.org</a>

<b>Dissemination Vehicle</b>	<b>Hartford Institute for Geriatric Nursing Web Site</b>
Description	Portal to a selection of valuable geriatric initiatives, resources and tools created by the Hartford Institute for Geriatric Nursing (HIGN) designed to help healthcare practitioners improve the quality of care for older adults.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence based geriatric initiatives, resources and tools
Benefits	Accessible, downloadable resources, including continuing education
Access restrictions	Resources on e-Learning Center require free registration. Fee for continuing education units.
Web Site	<a href="http://www.hartfordign.org">www.hartfordign.org</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>ConsultGerIRN Web Site</b>
Description	Source for evidence based and authoritative information about nursing care of older adults. ConsultGerIRN.org is the geriatric clinical nursing Web Site of the Hartford Institute for Geriatric Nursing, New York University College of Nursing. ConsultGerIRN.org is an evidence-based online resource for nurses in clinical and educational settings.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence-based online resources for nurses in clinical and educational settings.
Benefits	Evidence based geriatric protocols for managing 27 common geriatric syndromes and conditions; competencies; linkage to 55 specialty nursing associations' offerings in geriatric care and to national geriatric web-sites; continuing education.
Access restrictions	Fee for continuing education units.
Web Site	<a href="http://consultgerirn.org/">http://consultgerirn.org/</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>NICHE Web Site</b>
Description	A program of the Hartford Institute for Geriatric Nursing at New York University College of Nursing, The NICHE Program provides the principles, resources and tools to stimulate a change in the culture of health care facilities and achieve patient-centered care for older adult patients.
User/Audience	Programs and protocols that are dominantly under the control of nursing practice; in other words, areas where nursing interventions have a substantive and positive impact on patient care.
Type of info to be shared	Programs and protocols to stimulate and support the planning and implementation process to achieve systematic nursing change that will benefit hospitalized older patients.
Benefits	Unlike other programs, it does not prescribe how institutions should modify geriatric care; rather, it provides the materials and services necessary to stimulate and support the planning and implementation process.
Access restrictions	Most resources are available to member hospitals, with affordable fee.
Web Site	<a href="http://www.nicheprogram.org">www.nicheprogram.org</a>
Contact	<a href="http://www.nicheprogram.org/contact_us">http://www.nicheprogram.org/contact_us</a>

### Vehicles for Reaching Practitioners

- HGNI e-Newsletter, New Directions
- ANA publications?
- Nursing trades?
- Hartford Institute for Geriatric Nursing Web Site
- ConsultGerIRN Web site
- NICHE Web site
- Journal of Gerontological Nursing/Product News

Dissemination Vehicle	HGNI e-Newsletter, <i>New Directions</i>
Description	<p><i>New Directions</i> is designed to inform interested academic and practice leaders, faculty members, students, practitioners, and others about the work of the HGNI and provide the latest news and information relevant to geriatric nursing.</p> <p><i>New Directions is published six times per year—January/February, March/April, May/June, September/October, November, and December.</i></p>
User/Audience	Academic and practice leaders; faculty; students; practitioners
Type of info to be shared	Funding opportunities; clinical care guidelines/best practices; curriculum-related materials; research news; calls for collaboration on research projects; training opportunities; any health/nursing/aging related items that may be of broad interest to the HGNI readership.
Benefits	New Directions provides a ready audience of gero nursing professionals and interested parties that together will help advance the field of geriatric nursing.
Access restrictions	Content appropriateness will be judged by the HGNI newsletter coordinator.
Web Site	<a href="http://www.hgni.org">www.hgni.org</a>
Contact	Chris Gherst: <a href="mailto:cgherst@aboutscp.com">cgherst@aboutscp.com</a>

<b>Dissemination Vehicle</b>	<b>American Nurses Association (ANA)—NurseSpace</b>
Description	ANA NurseSpace is an online social network with a blog
User/Audience	ANA members and others
Type of info to be shared	
Benefits	Access to a large number of members
Access restrictions	Must join/free membership
Web Site	<a href="http://www.ananursespace.org/Home/">www.ananursespace.org/Home/</a>
Contact	

<b>Dissemination Vehicle</b>	<b>Nurse.com</b>
Description	Nurse.com is a general interest nursing Web site; The Community Forum is a forum for joining online conversations on a variety of topics, including nursing education, advance practice nursing and more.
User/Audience	A wide variety of nurses
Type of info to be shared	
Benefits	Over 600,000 Nurse.com Forum members
Access restrictions	Must register for the community forum (free)
Web Site	<a href="http://www.nurse.com">www.nurse.com</a>
Contact	<a href="http://www.nurse.com/contact/">www.nurse.com/contact/</a>

<b>Dissemination Vehicle</b>	<b>Hartford Institute for Geriatric Nursing Web Site</b>
Description	Portal to a selection of valuable geriatric initiatives, resources and tools created by the Hartford Institute for Geriatric Nursing (HIGN) designed to help healthcare practitioners improve the quality of care for older adults.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence based geriatric initiatives, resources and tools
Benefits	Accessible, downloadable resources, including continuing education
Access restrictions	Resources on e-Learning Center require free registration. Fee for continuing education units.
Web Site	<a href="http://www.hartfordign.org">www.hartfordign.org</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>ConsultGeriRN Web Site</b>
Description	Source for evidence based and authoritative information about nursing care of older adults. ConsultGeriRN.org is the geriatric clinical nursing Web Site of the Hartford Institute for Geriatric Nursing, New York University College of Nursing. ConsultGeriRN.org is an evidence-based online resource for nurses in clinical and educational settings.
User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence-based online resources for nurses in clinical and educational settings.
Benefits	Evidence based geriatric protocols for managing 27 common geriatric syndromes and conditions; competencies; linkage to 55 specialty nursing associations' offerings in geriatric care and to national geriatric web-sites; continuing education.
Access restrictions	Fee for continuing education units.
Web Site	<a href="http://consultgerirn.org/">http://consultgerirn.org/</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

Dissemination Vehicle	NICHE Web Site
Description	A program of the Hartford Institute for Geriatric Nursing at New York University College of Nursing, The NICHE Program provides the principles, resources and tools to stimulate a change in the culture of health care facilities and achieve patient-centered care for older adult patients.
User/Audience	Programs and protocols that are dominantly under the control of nursing practice; in other words, areas where nursing interventions have a substantive and positive impact on patient care.
Type of info to be shared	Programs and protocols to stimulate and support the planning and implementation process to achieve systematic nursing change that will benefit hospitalized older patients.
Benefits	Unlike other programs, it does not prescribe how institutions should modify geriatric care; rather, it provides the materials and services necessary to stimulate and support the planning and implementation process.
Access restrictions	Most resources are available to member hospitals, with affordable fee.
Web Site	<a href="http://www.NICHEProgram.org">www.NICHEProgram.org</a>
Contact	<a href="http://www.nicheprogram.org/contact_us">www.nicheprogram.org/contact_us</a>

Dissemination Vehicle	Journal of Gerontological Nursing “Product News”
Description	The <i>Journal of Gerontological Nursing</i> is a monthly peer-reviewed journal, publishing clinically relevant original articles on the practice of gerontological nursing across the continuum of care in a variety of health care settings. Sections include geropharmacology, clinical concepts, diagnosis: dementia, legal issues, public policy, research briefs, and technology innovations, as well as a Continuing Nursing Education quiz, available in a full-color magazine format.
User/Audience	Academic and practice leaders; faculty; students; practitioners
Type of info to be shared	Recent and important product updates related to various conditions and disorders can impact health care. This section discusses product updates that are relevant to the work and interests of the <i>Journal of Gerontological Nursing</i> readers.
Benefits	Wide distribution
Access restrictions	
Web Site	<a href="http://www.slackjournals.com/JGN">www.slackjournals.com/JGN</a> <a href="http://www.slackjournals.com/productnews.aspx?pid=ign">www.slackjournals.com/productnews.aspx?pid=ign</a>
Contact	Karen Stanwood, Executive Editor: <a href="mailto:kstanwood@slackinc.com">kstanwood@slackinc.com</a> For Product News: Kara Thompson: <a href="mailto:kthompson@slackinc.com">kthompson@slackinc.com</a>

### Vehicles for Reaching Students

- HGNI e-Newsletter, *New Directions*
- Hartford Institute for Geriatric Nursing Web Site
- ConsultGerIRN Web Site
- NICHE Web Site
- HCGNE Web Sites
- AACN Faculty Link
- CourseShare

Dissemination Vehicle	HGNI e-Newsletter, <i>New Directions</i>
Description	<i>New Directions</i> is designed to inform interested academic and practice leaders, faculty members, students, practitioners, and others about the work of the HGNI and provide the latest news and information relevant to geriatric nursing. <i>New Directions</i> is published six times per year—January/February, March/April, May/June, September/October, November, and December.
User/Audience	Academic and practice leaders; faculty; students; practitioners
Type of info to be shared	Funding opportunities; clinical care guidelines/best practices; curriculum-related materials; research news; calls for collaboration on research projects; training opportunities; any health/nursing/aging related items that may be of broad interest to the HGNI readership.
Benefits	<i>New Directions</i> provides a ready audience of gero nursing professionals and interested parties that together will help advance the field of geriatric nursing.
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<b>Dissemination Vehicle</b>	<b>Hartford Institute for Geriatric Nursing Web Site</b>
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User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence based geriatric initiatives, resources and tools
Benefits	Accessible, downloadable resources, including continuing education
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Web Site	<a href="http://www.hartfordign.org">www.hartfordign.org</a>
Contact	<a href="mailto:hartford.ign@nyu.edu">hartford.ign@nyu.edu</a>

<b>Dissemination Vehicle</b>	<b>ConsultGerIRN Web Site</b>
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User/Audience	Faculty, students, health care practitioners across the continuum
Type of info to be shared	Evidence-based online resources for nurses in clinical and educational settings.
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Dissemination Vehicle	NICHE Web Site
Description	A program of the Hartford Institute for Geriatric Nursing at New York University College of Nursing, The NICHE Program provides the principles, resources and tools to stimulate a change in the culture of health care facilities and achieve patient-centered care for older adult patients.
User/Audience	Programs and protocols that are dominantly under the control of nursing practice; in other words, areas where nursing interventions have a substantive and positive impact on patient care.
Type of info to be shared	Programs and protocols to stimulate and support the planning and implementation process to achieve systematic nursing change that will benefit hospitalized older patients.
Benefits	Unlike other programs, it does not prescribe how institutions should modify geriatric care; rather, it provides the materials and services necessary to stimulate and support the planning and implementation process.
Access restrictions	Most resources are available to member hospitals, with affordable fee.
Web Site	<a href="http://www.NICHEProgram.org">www.NICHEProgram.org</a>
Contact	<a href="http://www.nicheprogram.org/contact_us">www.nicheprogram.org/contact_us</a>

Dissemination Vehicle	Hartford Centers for Geriatric Nursing Excellence Web Sites
Description	Web Sites for all of the HCGNEs
User/Audience	Academic and practice leaders; faculty; students, practitioners
Type of info to be shared	
Benefits	
Access restrictions	
Web Site	Utah: <a href="http://nursing.utah.edu/hartford/index.html">http://nursing.utah.edu/hartford/index.html</a> UCSF: <a href="http://nurseweb.ucsf.edu/www/hcgne.htm">http://nurseweb.ucsf.edu/www/hcgne.htm</a> Penn State: <a href="http://www.hhdev.psu.edu/hartford/">http://www.hhdev.psu.edu/hartford/</a> Univ of Pennsylvania: <a href="http://www.nursing.upenn.edu/cisa/Pages/HartfordCenterofGeriatricNursingExcellence.aspx">http://www.nursing.upenn.edu/cisa/Pages/HartfordCenterofGeriatricNursingExcellence.aspx</a> Univ of Minnesota: <a href="http://www.nursing.umn.edu/Hartford/">http://www.nursing.umn.edu/Hartford/</a> OHSU: <a href="http://www.ohsu.edu/xd/education/schools/school-of-nursing/about/centers/hartford-center/index.cfm/">http://www.ohsu.edu/xd/education/schools/school-of-nursing/about/centers/hartford-center/index.cfm/</a> Arizona State: <a href="http://nursingandhealth.asu.edu/research/ors/hartford/index.htm">http://nursingandhealth.asu.edu/research/ors/hartford/index.htm</a> Univ of Iowa: <a href="http://www.nursing.uiowa.edu/hartford/index.htm">http://www.nursing.uiowa.edu/hartford/index.htm</a> UAMS: <a href="http://hartfordcenter.uams.edu/">http://hartfordcenter.uams.edu/</a> Reynolds Center for Geriatric Nursing at OUHSC: <a href="http://nursing.ouhsc.edu/geriatric_nursing/">http://nursing.ouhsc.edu/geriatric_nursing/</a>
Contact	Utah: UCSF: Maria Cora, MA ( <a href="mailto:Maria.Cora@ucsf.edu">Maria.Cora@ucsf.edu</a> ) Penn State: Patty Webb, BSN, RN, MA ( <a href="mailto:phw120@psu.edu">phw120@psu.edu</a> ) Univ of Pennsylvania: Erica Hildenbrand ( <a href="mailto:ericah@nursing.upenn.edu">ericah@nursing.upenn.edu</a> ) Univ of Minnesota: Angela Harrison, BSBA, MPA ( <a href="mailto:aharriso@umn.edu">aharriso@umn.edu</a> ) OHSU: Ann Delmar ( <a href="mailto:delmara@ohsu.edu">delmara@ohsu.edu</a> ) Arizona State: Shannon Hodge ( <a href="mailto:shannon.lunsford@asu.edu">shannon.lunsford@asu.edu</a> ) Univ of Iowa: Bonnie Kinkead, MBA ( <a href="mailto:bonnie-kinkead@uiowa.edu">bonnie-kinkead@uiowa.edu</a> ) UAMS: Sandie Lubin, MA, RN ( <a href="mailto:lubinsandraa@uams.edu">lubinsandraa@uams.edu</a> ) OUHSC: Denise Short ( <a href="mailto:denise-short@ouhsc.edu">denise-short@ouhsc.edu</a> )

Dissemination Vehicle	Committee on Institutional Collaboration (CIC- includes Big Ten Universities plus the University of Chicago) CourseShare
Description	<p>Capitalizing on distance-learning technology allows CIC member universities to increase student access to specialized courses. Faculty enjoy the CourseShare program for the chance to collaborate with respected peers at CIC universities, expand course enrollments with talented students, employ new technologies, fill curricular gaps, preserve specialized courses, and strengthen student recruitment efforts. Students enjoy the opportunity to take specialized courses offered at other CIC institutions from a distance, eliminating the need to temporarily relocate.</p> <p>The CourseShare framework allows students to register for shared courses at the same time and in the same manner as regular courses. Grades and credits are reported on the student’s home university transcript. There are often no additional fees associated with shared courses, making them even more attractive to students.</p> <p>Students are encouraged to check with their advisors/departments to ensure that CourseShare courses will enhance their course of study and apply toward graduation.</p> <p>To date, dozens of less commonly taught languages have been shared using CourseShare as well as graduate seminars in area studies, chemistry, informatics, English, history, political methodologies, and speech and hearing sciences*. To learn more about how to share courses with other CIC institutions, refer to <a href="#">Steps for sharing a course</a>.</p> <p><i>* Please note that at this time, CourseShare is best suited for courses in the Arts &amp; Sciences. However, faculty from other disciplines are welcome to inquire about opportunities for collaboration beyond the CourseShare pilot. <a href="#">This memo from the CIC Arts &amp; Sciences Deans</a> may be helpful to interested faculty in other CIC Colleges.</i></p>
User/Audience	<p>Faculty/students from these Big Ten universities</p> <ul style="list-style-type: none"> <li>• University of Chicago</li> <li>• University of Illinois</li> <li>• Indiana University</li> <li>• <b>University of Iowa</b></li> <li>• University of Michigan</li> <li>• Michigan State University</li> <li>• <b>University of Minnesota</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>University of Nebraska-Lincoln (2011)</b></li> <li>• Northwestern University</li> <li>• Ohio State University</li> <li>• <b>Pennsylvania State University</b></li> <li>• Purdue University</li> <li>• University of Wisconsin-Madison</li> </ul>
Type of product to be posted	<p>Successful CourseShare courses often meet the following criteria:</p> <ul style="list-style-type: none"> <li>• The course is a specialized seminar not available at all CIC institutions.</li> <li>• There is room to accommodate 3 or more additional enrollments from another CIC institution.</li> <li>• The course can be delivered by technology such as live videoconference, asynchronous/online, Breeze, Skype, or other internet solutions and does not require in-person contact between students and the instructor.</li> </ul> <p>If you think your course may be of interest to students at another CIC institution, please contact the CIC staff.</p>
Benefits	CourseShare allows students to take specialized courses offered at other CIC institutions from a distance, eliminating the need to temporarily relocate. The CourseShare framework allows students to register for inter-institutionally shared courses at the same time and in the same way as regular courses.
Access restrictions	Submitters must be a member of the CIC; departments must coordinate; currently best suited for courses in the Arts and Sciences
Web Site	<a href="http://www.cic.net/Home/Projects/SharedCourses/CourseShare/Introduction.aspx">www.cic.net/Home/Projects/SharedCourses/CourseShare/Introduction.aspx</a>
Contact	<a href="mailto:mciccscoord@staff.cic.net">mciccscoord@staff.cic.net</a> ; Phone: 217.265.8106

Dissemination Vehicle	AACN Faculty Link
Description	Faculty Link is AACN's monthly newsletter that contains content and news relevant to faculty members at AACN member schools; including Webinar announcements, professional development opportunities, conference announcements, calls for abstracts, etc. Access past editions here: <a href="http://www.aacn.nche.edu/Faculty/FacultyLink/FacultyLinkList.htm">www.aacn.nche.edu/Faculty/FacultyLink/FacultyLinkList.htm</a> .
User/Audience	Faculty Link is distributed on the 2 <sup>nd</sup> Wednesday of every month. It is sent to AACN's Faculty Listserv (10,759 contacts), Deans (642 contacts), AACN Network Members (934 contacts) and AACN staff
Type of info to be shared	Webinar announcements, professional development opportunities, conference announcements, calls for abstracts, etc.
Benefits	Reaches an audience of over 12,000 faculty members, deans, AACN network members, and AACN staff
Access restrictions	
Web Site	Faculty at AACN member schools can register for the Faculty Listserv here: <a href="http://www.surveymonkey.com/s.aspx?sm=3aHWI7vtM9GXPIfKRTCiQA_3d_3d">www.surveymonkey.com/s.aspx?sm=3aHWI7vtM9GXPIfKRTCiQA_3d_3d</a>
Contact	Laurie Wilson, Gerontology Program Manager <a href="mailto:lwilson@aacn.nche.edu">lwilson@aacn.nche.edu</a>