



HGNI Program Descriptions

October 2011



The Hartford Geriatric Nursing Initiative (HGNI)

Older adults are the core business of health care today, and nurses—central to the health care of all older adults—are responding to the challenge.

Launched in 1996, the Hartford Geriatric Nursing Initiative (HGNI) is confronting the issues associated with an aging patient population through an array of programs. With a \$76 million investment from the John A. Hartford Foundation, the HGNI is preparing professional nurses to play leadership roles in improving the health of older adults.

In partnership with the nation's nursing schools and a variety of health care organizations and systems, this dynamic, national initiative works in five areas, including:

- Shaping nursing practice to best meet the health care needs of older adults.
- Enhancing professional education to ensure all nurses are prepared to treat older patients.
- Promoting research needed to guide the care and promote the health of older people.
- Developing leadership in academic and professional settings.
- Demonstrating nursing's commitment to enacting public policy that improves older Americans' health care.

University of Arkansas Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Claudia Beverly, PhD, RN, FAAN, Director & Sustainability Initiative
Cornelia Beck, PhD, RN, FAAN, Co-director & Sustainability Initiative
Elaine Souder, PhD, RN, Co-director & Education Initiative
Pao Feng Tsai, PhD, RN, Co-leader Research Initiative
Leanne Lefler, PhD, RN, Emerging Leader for Education Initiative
Robin McAtee, PhD, RN, Sustainability Initiative—Business plan
Sandie Lubin, MA, RN, Program Administrator
Trena Mitchell, MA, Program Specialist

Institution

University of Arkansas for Medical Sciences, College of Nursing

Program Description

The HCGNE educators and researchers seek to improve the quality of life for all older adults, their families, and communities by meeting their individual needs and expectations. We are focused on developing an expert geriatric workforce through preparing and strengthening faculty expertise in gerontology. The HCGNE has active partnerships with private and community-based organizations.

Critical Objectives

- Advance faculty development in geriatric nursing in Arkansas and the southern region by preparing 50 faculty members.
- Implement a development plan to sustain the AR HCGNE.
- Participate with other HCGNEs to create a national strategic plan to advance gerontological nursing faculty development by 2012.

Key Activities

- Establish pipeline into academic geriatric nursing by recruiting at least two gero-focused doctoral students annually.
- Offer multiple program options to establish pipeline to academic geriatric nursing that includes mentoring applicants; continue the summer geriatric extern program.
- Retool and/or enhance the geriatric credentials of 23 academic faculty and others annually who will serve as faculty.
- Build and enhance collaborative relationships with the Southern Region Education Board to include participating in the Leadership Development Initiative.
- Implement the University of Minnesota FLAG program.

Major Accomplishments to Date

- Southern Region Coalition, a group of geriatric nurse educators from 21 nursing programs in the South that promotes geriatric curriculum in nursing programs.
- Geriatric Summer Externship: Since 2004 we have selected 17 rising BSN seniors to participate.
- BAGNC Awards: Since 2001 the HCGNE has supported eight fellows and eight scholars.
- In 2009, the AR Community Foundation and the HCGNE were awarded a two-year PIN4 grant of \$500,000 to promote the geriatric nursing workforce in Arkansas.
- The Distinguished Geriatric Nurse Leader Series has been led by renowned leaders in nursing..
- Received PIN6 grant of \$450,000 to increase the number of RNs and LPNs prepared at Bachelor's and higher degrees. Awarded to AR Comm. Foundation with sub-award to HCGNE.
- Awarded USDA grant of \$162,000 to establish learning centers in six nursing homes.

Web Site

<http://hartfordcenter.uams.edu/>

Arizona State University Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Colleen Keller, PhD, APRN, FAHA, FNAP, Foundation Professor in Women's Health, Director, Hartford Center of Geriatric Nursing Excellence and the Center for Healthy Outcomes in Aging
Nelma Shearer, PhD, RN, Associate Professor and Co-Director, Hartford Center of Geriatric Nursing Excellence
Shannon Hodge, Program Manager, Hartford Center of Geriatric Nursing Excellence

Institution

Arizona State University

Program Description

Arizona State University College of Nursing & Healthcare Innovation's Hartford Center of Geriatric Nursing Excellence (ASU CONHI HCGNE) will significantly increase the number of high-quality doctoral and postdoctoral level faculty in geriatric nursing needed to teach in graduate and undergraduate academic nursing programs throughout Arizona and the surrounding Southwestern states.

Critical Objectives

- Increase recruitment and diversity of students who are committed to doctoral education and teaching in academic settings in geriatric nursing.
- Develop and implement substantive geriatric nursing doctoral courses.
- Implement the Geriatric Nursing Scholars Program for ASU CONHI faculty.

Key Activities

- Increase recruitment of diverse students who are committed to doctoral education and teaching geriatric nursing in academic settings.
- Develop and implement substantive geriatric nursing doctoral courses and seminars.

Major Accomplishments to Date

- Developed media, internet sites, and marketing materials for recruitment and education.
- Doctoral applications declaring a geriatric nursing interest have more than doubled. Currently funding 11 predocs, 1 postdoc, and 2 DNP students.
- Developed the Southwest Consortium of Geriatric Nursing Education (SWCGNE).
- Developed the Cultural Integration, Cognitive Aging, and Community Integration cores.
- Developed a Diversity Recruitment and Retention committee and increased recruitment efforts at local and national minority nursing organizations.
- Developed seven geriatric nursing courses. All courses offered through the Nursing Education Exchange (NEXus) online mechanism.
- Developed online Geriatric Nursing Continuing Education Modules.
- HRSA Graduate Certificate in Geriatric Nursing opened for enrollment Spring 2011.
- HRSA series "Infusing Geriatric Nursing Education into Rural Arizona Community Colleges" has been presented to 6 rural community colleges.
- Partnering with the Arizona Geriatric Education Center to develop the Arizona Faculty Aging Scholars Program and evidence-based provider fact sheets.
- Hosted 20 visiting scholar seminars for doctoral students and faculty (to date).
- Hosted 2 Invitational Geriatric Nursing Conferences (September 2008 and 2009) and 2 Opportunities in Geriatric Nursing Recruitment Teas (April 2010 and February 2011).
- Co-Hosted the First Annual Gerontology Special Interest Group meeting at the Western Institute of Nursing Conference.

Web Site

<http://nursingandhealth.asu.edu/hartford>

University of California, San Francisco, Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Margaret I. Wallhagen, PhD, GNP-BC, AGSF, FAAN, Professor of Physiological Nursing

María Cora, MA, Project Director

Associate Directors:

Janine K. Cataldo, PhD, APRN-BC, Glenna Dowling, PhD, FAAN; Mary Louise Fleming, PhD, RN;

Heather Leutwyler, RN, PhD, FNP-BC, CNS; Lynda A. Mackin, PhD, ANP-BC, GNP-BC, CNS

Institution

School of Nursing, University of California, San Francisco

Program Description

Primary goal: preparation of an adequate supply of gerontological nurses with the research, teaching, and practice skills to meet the complex needs of older adults with acute and chronic conditions across a spectrum of settings, become leaders in gerontological nursing, and address the educational needs of future practitioners and leaders in gerontological nursing.

Critical Objectives

Increase the numbers of geriatric-competent faculty both within and outside of UCSF by recruiting 3 geriatric focused PhD students annually and retooling 4 existing faculty annually.

- Refine and implement a strategic plan to sustain the Center long term.
- In collaboration with the 10 CGNEs create a national strategic plan to advance geriatric nursing faculty development through the preparation of new faculty and retooling existing faculty.

Key Activities

- Ongoing recruitment to increase the number and diversity of master's and doctoral students.
- Develop an Academy that will provide in-person and distance (Web based/on-line) mentorship and career development to doctoral students and to faculty both within UCSF and in partnering Schools of Nursing in geriatric focused teaching/academic and research.
- Collaborate with the Development Office in operationalizing a strategic approach to fundraising based on the overall mission and strategic plan for the University of California, San Francisco
- Biannual awards of nursing student scholarships to support educational and research expenses and leadership development in gerontological nursing.
- Initiatives to enhance the master's and doctoral curriculum and research in palliative care and geropsychiatry, including collaboration with the Geropsychiatric Nursing Collaborative.
- Career mapping and leadership dinner seminars with key nursing leaders to promote leadership and professional development.
- Interdisciplinary Geriatric Research Center and Interdisciplinary Geriatric Grand Rounds.
- Monthly Trailblazing Topics in Gerontology for developing student presentations and teaching skills, expanding dissemination of new research findings from faculty and students, and promoting academic role development.

Major Accomplishments to Date

- Established and continued to maintain an online interdisciplinary geriatrics curriculum in collaboration with the Academic Geriatric Resource Center and the Geriatric Education Center.
- Further expanded our interdisciplinary capacity and relationships across the campus, especially with the Center of Excellence in Geriatric Medicine.
- Newsletter outreach to broad constituencies throughout the state, which include students, faculty, and alumnae, as well as leaders in the areas of policy and practice.
- Initiated Academy with close collaboration with the NorCal GEC to leverage resources and involve 2 UCSF faculty and 4 faculty from local Schools of Nursing.
- Initiated greater collaboration with the Development Office and discussed possible geriatric-focused initiatives with the new Dean.

Web Site: <http://nursing.ucsf.edu> (newly redesigned; still developing HCGNE linkages)

University of Iowa Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Janet Specht, PhD, RN, FAAN, Director
Keela Herr, PhD, RN, FAAN, Co-director
Bonnie Kinkead, HCGNE Administrator
Linda Hartzler, Secretary
Jae-Eun Russell, Web Site and Technical Support
Lee Southwick, Office Assistant

Institution

The University of Iowa College of Nursing

Program Description

The Iowa HCGNE prepares geriatric nurse faculty, scientists, and practice leaders; generates geriatric nursing knowledge; translates geriatric research into education, practice, and health policy; strengthens pre- and postdoctoral research training; and extends the Gerontological Nursing Interventions Research Center's Regional Training Consortium.

Critical Objectives

- Develop faculty by:
 - increasing the number of gerontological nursing PhD and DNP admissions and enrollees.
 - expanding the nationally prominent evidence-based gerontological nursing practice protocols (EBPs).
 - increasing the number of tenured gerontological nursing faculty.
- Advance Center sustainability and participate in the University of Iowa Provost's initiative to make the university a world leader in interdisciplinary aging research, education, and service.
- Participate in the development of a strategic plan that will result in a multi-year collaborative application to the John A Hartford Foundation from the nine HCGNEs and the University of Oklahoma Reynold's Center on Aging.

Major Accomplishments to Date

- Nineteen geriatric predoctoral students are currently enrolled.
- Implemented DNP program, with 21 Gero DNP students (current capacity).
- HCGNE assumed evidence-based nursing protocol development and dissemination in January 2010, upon expiration of successful 15-year P30. In 2011, disseminated over 250 EBPs to facilities for use in practice. Disseminated 96 EBPs to 25 schools of nursing.
- Awarded \$15,000 pilot grants to 6 faculty (both Iowa and within Regional Training Consortium). Developed Research Intensity Scale to determine level of research at each school of nursing with doctoral programs. Published and disseminated results.
- Four current Hartford predoctoral students currently enrolled at Iowa, a total of 15 since 2001.
- Iowa faculty mentor Hartford predoctoral students at three other schools of nursing, 12 since 2001.
- Iowa HCGNE supports three additional gerontology PhDs annually.
- Eight Hartford postdoctoral fellows since 2001.
- Young Gero Nurse Clinician program has included 76 students since 2001.
- Received over \$2.2 million gift from Barbara Csomay for sustainability of Center of Gerontological Nursing Excellence.
- Iowa HCGNE involved in JAHF GeroPsych Nursing Collaborative, Center for Nursing Excellence in Long Term Care (formerly called NHC Collaborative)/Golden Living, Geriatric Nursing Leadership Academy, GNEC, and Mayday National Pain Collaborative.

Web Site

<http://www.nursing.uiowa.edu/hartford/index.htm>

University of Minnesota Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Jean Wyman, PhD, APRN, GNP-BC, FAAN, Center Director
Christine Mueller, PhD, RN, BC, NEA-BC, FAAN, Center Co-Director
Merrie Kaas, DNSc, RN, Associate Director & Co-Director, FLAG Program
Kathleen Krichbaum, PhD, RN, Associate Director, FLAG Program
Ruth Lindquist, PhD, RN, FAAN, Associate Director, Doctoral Program Initiatives
Joanne Disch, PhD, RN, FAAN, Coordinator, Academic Leadership
Bonnie Westra, PhD, RN, Coordinator, Health Informatics
Angela Harrison, BSBA, MPA, Program Administrator
Shelli Quackenboss, Administrative Assistant

Institution

University of Minnesota

Program Description

The mission of the Minnesota Hartford Center for Geriatric Nursing Excellence (MnHCGNE) is to advance the care of older adults by preparing outstanding faculty from diverse backgrounds who can provide leadership in strengthening geriatric nursing at all levels of academic nursing programs. The efforts of the MnHCGNE are targeted to the Upper Midwest states (MN, ND, SD, WI) and Tribal College nursing programs nationally.

Critical Objectives

- Recruit doctoral students committed to academic careers in geriatric nursing.
- Create, offer, and evaluate an academic career development program for PhD/DNP students.
- Create, offer, and evaluate a faculty development program in geriatric nursing—Faculty Learning About Geriatrics (FLAG).
- Establish and lead the Upper Midwest Geriatric Nursing Education Alliance composed of associate and higher degree nursing programs.

Key Activities

- Professional gerontological education networking site (Gero Share).
- Faculty teaching resources in geriatric nursing web site containing over 54 topics.
- Doctoral recruitment and academic career development program including journal club, which is available in person and by conference call.
- Faculty Learning About Geriatrics (FLAG) Program; 5-day program with 1-year mentorship.
- Upper Midwest Geriatric Nursing Education Alliance and Tribal College Initiative.

Major Accomplishments to Date

- Since Center's inception in 2007 supported 21 Hartford Geriatric Nursing Education Scholars (9 PhD, 12 DNP), including 1 Robert Wood Johnson PIN-G Scholar, 1 Jonas Scholar; and 6 Emerging Geriatric Nursing Scientists (BSN, MN).
- Hosted Upper Midwest Geriatric Nursing Education Alliance school representatives for 4 years; membership includes 52 (55%) of associate and higher degree nursing programs.
- FLAG Program successfully offered four times, with 115 participants from 12 states, including 6 tribal college faculty, 6 BAGNC Scholars/Fellows, and 15 other doctoral students.
- HRSA grant to improve clinical teaching in nursing homes has resulted in high attendance and positive evaluations at regional workshops and development of clinical teaching resources; RWJF PIN-G project has led to innovative strategies for doctoral recruitment.
- Developed mechanism to collect program income associated with CE offerings.

Web Site

<http://www.nursing.umn.edu/HartfordCenter>

Oregon Health & Science University Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Theresa A. Harvath, PhD, RN, CNS, FAAN, Professor and Director
Ann Delmar, Program Administrator
Marilyn Sanguinetti, Program Assistant

Institution

Oregon Health & Science University, School of Nursing

Program Description

The OHSU HCGNE is dedicated to preparing nurse leaders to meet the challenges of caring for the aging population through the integration of practice, education, research, and policy.

Critical Objectives

- Increase the number of faculty with expertise in gerontological nursing.
- Increase the number of expert gerontological nurses and nurse practitioners.
- Advance the science of gerontological care.

Key Activities

The Center integrates practice, education, research, and policy through four programs:

- Post-Baccalaureate to PhD Program: developing academic gerontological nurse scientists and leaders.
- Master's in Nursing Education with a focus on gerontological nursing.
- Post-Master's Certificate in Advanced Practice Gerontological Nursing: an innovative program that enhances capacity to serve older adults using an intensive format and building on existing knowledge in other specialties.
- Summer Gerontological Faculty Scholars Program: a 2-day intensive followed by three months of online support to help current faculty "gerontologize" a course syllabus.
- Center faculty, student, and fellow research.

Major Accomplishments to Date

- The total number of newly admitted PhD gerontological nursing students since 2001 is 35 (six subsequently withdrew).
- Recent receipt of \$56,000 from the Oregon Community Foundation for gerontological nursing PhD students.
- Five faculty participating in the Summer Faculty Scholars Program.
- To date, 51 nurses have enrolled in the APGN courses, including 35 advanced practice nurses.

Plans for the Future

- Undergraduate honors program in gerontological nursing.
- Dissertation proposal boot camp to be offered twice, Fall 2011.
- Mentorship program with area high schools to develop interest in gerontological nursing.

Web Site

<http://www.ohsu.edu/hartfordcgne/aboutus.html>

Penn State Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Ann Kolanowski, PhD, RN, FAAN, Principal Investigator and Director
Donna Fick, PhD, RN, FAAN, Co-director
Patricia Webb, RN, BSN, BA, MA, Project Administrator

Institution

Penn State

Program Description

The primary goal of our Center is to maximize the capacity to prepare an increased number of geriatric nursing faculty who are committed to teaching careers in geographical areas of greatest need. To that end we are developing and implementing a number of recruitment/retention strategies and innovative educational approaches that will increase student enrollment in both master's and doctoral programs. Graduates are prepared to teach geriatric nursing competencies across all levels of nursing education.

Critical Objectives

- Design and implement a focused marketing and recruiting strategy.
- Promote the progression and retention of students through scholarship support.
- Transition the master's geriatric nursing option curriculum into a blended, distance-delivery mode that is extended to all 10 SON campuses across the state.
- Enhance the capacity to train doctoral students.
- Offer CE courses through the World Campus and SON Outreach Office.
- Nationally disseminate best practices in the preparation of geriatric nursing faculty.

Key Activities

- Develop recruitment videos with support from the Johnson & Johnson Foundation.
- Recruit students from across the 10 campuses of Penn State University.
- Transition the geriatric nursing option to a blended delivery mode that will be delivered to all 10 Penn State campuses.
- Develop doctoral level education courses that focus on technology, translational science, and leadership.
- Partner with the University of Pennsylvania HCGNE, with support from a private donor.
- Develop CE programs that focus on geriatric nursing education.
- Disseminate best practices in geriatric nursing education.

Major Accomplishments to Date

- Recruitment goal for each year of the grant met.
- Received over \$6.5 million in NIH funding for geriatric nursing research projects.
- Received two BAGNC pre-doctoral scholarships and one BAGNC post-doctoral fellowship.
- Transitioned entire MS gero-program to distance education format.
- Post-masters certificate program available through the World Campus: six students completed program or are in progress.
- Three Web-based, no-cost CE programs on geriatric nursing developed—accessed by over 600 participants (staff, faculty, and students). Two additional programs in development.
- Hosted eight journal club meetings with University of Virginia and area medical centers: over 40 participants (faculty, students, staff) at each meeting. Adding two new clinical sites this fall.
- Developed and disseminated six recruitment videos featuring nurse leaders in geriatric nursing.
- Penn State/University of Penn HCGNE collaboration supports research and educational goals: interdisciplinary collaboration for using technology in research and teaching.
- CIC collaboration begins this fall with students from University of Michigan, Indiana University, and University of Illinois at Chicago.

Web Site: <http://www.hhdev.psu.edu/hartford>

University of Pennsylvania School of Nursing Hartford Center for Geriatric Nursing Excellence (HCGNE)

Faculty & Staff

Eileen M. Sullivan-Marx, PhD, RN, FAAN, Director, HCGNE
Pamela Cacchione, PhD, RN, Associate Director
Mary Ersek, PhD, RN, FAAN, Associate Director
Erica Hildenbrand, Administrative Coordinator

Mission/Program Description

The Penn HCGNE is committed to building geriatric nursing science, leadership, and capacity. The focus in our center is to prepare gero-expert faculty at the pre-PhD and post-doctoral levels through interprofessional mentorship in science, education, and application to practice. We aim in this two-year period to build on our strengths in integrative science, addressing common and complex problems associated with aging--such as cognitive and functional decline, injury, pain, sleep, and sensory deficits--that hinder older adults from living independently, coping with illness, and maintaining quality of life. Moreover, the influence of the HCGNE on practice is evident at many policy and stakeholder levels.

Objectives

- Mentor the next generation of nurse scientists in aging.
- Develop and begin to implement a plan for sustainability of the mission of the HCGNE.

Key Activities

- Recruit undergraduate and master's scholars in the honors program.
- Recruit high quality pre-doctoral PhD and post-doctoral students.
- Convert Geroscholars seminar to credited course across disciplines.
- Continue partnership with Penn State HCGNE for cross-fertilization of pre- and post-doctoral training and mentorship.
- Recruitment of a senior scientist in gerontological nursing to sustain center activities.
- Invigorate partnership with Penn's Institute on Aging/Resource Center for Minority Aging Research.
- Build media communications and social media to increase marketing of the center.
- Establish and implement a development plan for sustained funding.

Accomplishments to Date

- Recruited 3 new aging pre-doctoral students, 3 post-doctoral fellows in center activities.
- Expanded Geroscholars seminar by 15% attendance and 5% increase in other disciplines.
- Added two new faculty to center, dean awarded term chair in gerontology nursing.
- Increase in diversity of faculty in center.
- Two new Hartford pre-doctoral awards.

Web Site

<http://www.nursing.upenn.edu/cisa/Pages/HartfordCenterofGeriatricNursingExcellence.aspx>

University of Utah Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Ginette A. Pepper, PhD, RN, FAAN, Executive Director

Patricia Berry, PhD, APRN, GNP-BC, ACHPN, FAAN, Associate Director, Education and Practice

Melissa Pederson, MEd, PhD, Program Manager

Institution

University of Utah College of Nursing

Program Description

The Center is expanding the number of highly qualified geriatric nursing faculty prepared to teach in all levels of nursing programs across academic settings throughout the country.

Critical Objectives

- Extend the specialty PhD distance program, enrolling two geriatric nursing cohorts totaling 18–20 students.
- Provide universal geriatric preparation for all adult clinical care graduate students (MS and DNP) by requiring one three-credit course (or equivalent) in geriatric nursing.
- Prepare at least 10% of adult care graduates as geriatric nursing experts who earn a geriatric nursing/gerontology certificate with at least nine credits of designated aging course work.

Key Activities

- Education: Full range of geriatric nursing education including baccalaureate (RN-BS); undergraduate, master's, and post-master's certificates; BS-DNP, MS-DNP; PhD.
- Research: Medications, safety, caregiver support, cancer, symptoms and syndrome management, bereavement, care management, communication, end of life.

Major Accomplishments to Date

- Enrolled second cohort of 10 students in Fall 2010. Total of 19 PhD students enrolled in a gerontology-focused cohort representing 13 states: AL, CA, CO, CT, ID, IL, MD, MO, NJ, NY, OH, UT, and WY using unique distance videoconferencing system (2 on LOA).
- 37.5% of 1st cohort attained candidacy in 2.5 years; others on track for candidacy in 3 years.
- >40% & 10% of 1st and 2nd PhDs cohort, respectively, from underrepresented ethnic and minority groups.
- One Hartford/Jonas Scholar, 1 BAGNC Fellow, 2 BAGNC Scholars, 1 SAMHSA fellow.
- 120 students from graduate adult clinical care specialties received universal geriatric preparation (3 credits).
- Funded 7 geriatric subspecialty (9 credits) and 12 gerontology graduate certificate (15 credits).
- Three out-of-state MS/DNP students received Noorda Fellowships representing ID and AR. (2 graduated; 1 in progress).
- Curriculum integration and subspecialty development across MS and DNP.
- Received \$600,000 total scholarship gift from the Ray & Tye Noorda Foundation .
- Incorporated the Geriatric Nursing Leadership Programs (RN-BS, certificate) into the Hartford Center and granted transcribed emphasis designation.
- Developed and implemented a Geriatric Care Management program.
- Submitted T32 in cancer, aging and end-of-life and initiated pilot with 4 funded postdoctoral fellowships and 13 completed applications with substantial diversity.
- Provided training in use of GNEC curriculum materials to 27 faculty.

Web Site

[http:// www.nursing.utah.edu/hartford](http://www.nursing.utah.edu/hartford)

Building Academic Geriatric Nursing Capacity (BAGNC) Program

Principal Investigator(s) and Key Staff

Patricia G. Archbold, RN, DNS, FAAN, Program Administrator/Principal Investigator

Penny Roberts, Program Director

Mallory Schindler, Program Manager

Thomas Webb, Administrative Assistant

Institution

American Academy of Nursing

Cheryl G. Sullivan, MSES

Program Description

The overall aim of Building Academic Geriatric Nursing Capacity (BAGNC) is to enhance nursing's future capabilities to address the projected health care needs of the older population by increasing the number of geriatric nursing faculty, researchers, and leaders. We address this aim by 1) awarding highly competitive scholarships and fellowships; 2) producing an annual Leadership Conference designed for academic geriatric nurses; and 3) facilitating communication and collaboration among the nine Centers of Geriatric Nursing Excellence and other HGNI programs.

Critical Objectives

- Increase the cadre of well-prepared academic geriatric nurses.
- Build leadership capacity in academic geriatric nurses.
- Maintain coordination of the Centers of Geriatric Nursing Excellence and foster collaboration among all Hartford Foundation funded geriatric nursing initiatives by stimulating and supporting cooperative research, education, and practice initiatives.
- Support dissemination of BAGNC program outcomes and findings.

Key Activities

- Coordinate the annual review and selection of scholar/fellow cohort.
- Maintain program standards (orient scholars, fellows, and mentors; monitor scholar and fellow progress; provide formative feedback on scholar and fellow progress).
- Facilitate activities of the Alumni Association.
- Plan and implement the Annual BAGNC Leadership Conference.
- Facilitate HCGNE communications (monthly conference calls, annual meeting, e-newsletter).
- Facilitate HCGNE collaborations.
- Partner with others in programs of mutual interest (e.g., Gerontological Society of America).

Major Accomplishments to Date

Since its inception in 2000, the BAGNC has awarded a total of 239 BAGNC Predoctoral Scholarships and postdoctoral Claire M. Fagin Fellowships. As of July 2011, program participants have:

- Received over \$74 million in grant support.
- Published over 1,300 articles informing the field of geriatric nursing and health care.
- Taught approximately 33,000 students in undergraduate and graduate nursing programs.
- Produced ten highly rated Leadership Conferences, the only program of its kind designed exclusively for geriatric nurses.
- Facilitated major CGNE collaborations:
 - 2006 and 2011 *Nursing Outlook* Special Issues
 - Nursing Home Collaborative Project
 - GeroPsych Collaborative Project
 - HCGNEs Collaborative 2012 Grant Proposal

Web Site

<http://www.geriatricnursing.org>

Evaluating the Hartford Geriatric Nursing Initiative

Principal Investigator(s) and Key Staff

Shoshanna Sofaer, DrPH, Principal Investigator
Amy Shire, MPH, Project Coordinator
Jacqueline Fortin, Graduate Research Assistant

Institution

School of Public Affairs, Baruch College

Program Description

This project is evaluating key activities of HGNI, including the Centers for Geriatric Nursing Excellence (CGNEs), the BAGNC Scholarship and Claire M. Fagin Fellowship program, the Geriatric Nursing Education Consortium (GNEC), and the new Geropsychiatric Nursing Collaborative. Annual assessments of the Leadership Conference are also being carried out. The project has created a more streamlined and closed-ended form of data collection, using a Web portal and Web-based surveys.

Critical Objectives

- To continue collecting data on key performance metrics, using the Web-based system, to improve the ease of use of larger surveys such as the CGNE Project Survey.
- To demonstrate the achieved impact of HGNI and encourage the adoption of effective educational, research, and clinical strategies in nursing, through a series of succinct, compelling reports that are strategically disseminated to both internal and external audiences.
- To disseminate evaluation results through other publications and presentations.

Key Activities

- Ongoing collection of survey data, data analysis, interpretation, and report development.
- Development of at least three reports for internal and external audiences, beginning with a report on Scholars and Fellows to coincide with the BAGNC 10th Anniversary celebrations in Fall 2010. Other reports are planned to address GNEC and the Geropsychiatric Nursing Collaborative.

Major Accomplishments to Date

- Creation of a dedicated Web portal for implementation of all surveys and posting of reports from survey findings for those who provide data.
- Development and administration of Web-based surveys of Scholars and Fellows (three rounds completed), and participants in Faculty Development Institutes conducted by GNEC at one and two years post-Institute (all data collection completed; aggregate analysis in progress).
- Collection of three rounds of CGNE Project Survey, with revisions based on in-depth feedback from projects on the first survey. Aggregate analysis of data on key metrics for the upcoming proposal.
- Administration of participant surveys for 2008 through 2010 Leadership Conferences.

Web Site

<http://www.hartfordnursingeval.org>

Fostering Geriatrics in Pre-licensure Nursing Education: Phase II (2009-2012)

Principal Investigator(s) and Key Staff

M. Elaine Tagliareni, EdD, RN, CNE, FAAN, National League for Nursing (NLN), Principal Investigator
Mary Anne Rizzolo, EdD, RN, FAAN, Consultant: National League for Nursing (NLN)
Andrea Mengel, PhD, RN, Community College of Philadelphia, Project Coordinator, CCP
Barbara McLaughlin, PhD, RN, CNE, ANEF, Community College of Philadelphia
Eunice King, PhD, RN, Independence Foundation, Philadelphia, PA
W. Clive Patrickson, PhD, JD, MBA, LL.M., BEd, President, Laerdal Medical for the Americas

Institutions

Community College of Philadelphia and the National League for Nursing

Program Description

The goal of this initiative is to expand on the preliminary work accomplished during the *Fostering Geriatrics in Associate Degree Nursing Education* project, supported by The John A. Hartford Foundation (2007–2008). The grant is known as Advancing Care Excellence for Seniors (ACES). This three year project, a partnership between CCP and NLN, will develop guidelines for care of older adults (ACES Framework); provide assistance to faculty for implementation of the ACES Framework through faculty development programs; expand dissemination of resources to all pre-licensure nursing faculty and students, using NLN's wide dissemination network to 35,000 faculty nationally; and enhance student expertise in geriatric care through the innovative use of simulations and unfolding cases. In 2011 funding was received from the Hearst Foundations to disseminate ACES in 20 states over three years.

Critical Objectives

- Develop the ACES Framework, a model to care for older adults for pre-licensure nursing students.
- Disseminate and publicize the ACES Framework and existing Hartford Foundation resources.
- Provide NLN-based faculty development workshops about use of the ACES framework and other products and tools developed with the John A. Hartford Foundation funding.
- Enhance student expertise in geriatric care by incorporating appropriate content into clinical nursing education through the innovative use of unfolding cases, simulations, and teaching strategies.

Key Anticipated Activities

- Will disseminate the ACES Framework, a model for teaching care of older adults in pre-licensure nursing curricula, including classroom and clinical experience, on the NLN Web site (www.nln.org/ACES) and through NLN faculty development offerings.
- Will conduct workshops and webinars in 20 states (24 workshops/follow-up webinars and pre-Summit conferences) over three years.
- Will continually update the ACES Web site (www.nln.org/ACES), develop and present Webinars, and offer two workshops annually in different locations of the country to disseminate resources and the ACES Framework.
- In collaboration with Laerdal Medical, will continue to disseminate the unfolding cases and a new course on the SIRC web site to develop unfolding cases, and make them available to faculty through the NLN ACES and SIRC Web sites.

Major Accomplishments to Date

- Have developed and piloted four unfolding cases, a course on how to develop unfolding cases and multiple teaching strategies, available on the NLN ACES web site.
- Currently surveying faculty in pre-licensure nursing programs nationally to determine use of the ACES framework and resources used to integrate care of older adults in curricula.

Web Site

<http://www.nln.org/ACES>

Preparing Nursing Students to Care for Older Adults: Enhancing Gerontology in Senior-level Undergraduate Courses

Principal Investigator(s) and Key Staff

Geraldine Bednash, PhD, RN, FAAN, Chief Executive Officer and Executive Director
Joan Stanley, PhD, RN, CRNP, FAAN, Senior Director of Education Policy
Laurie Dodge Wilson, MSN, ANP, GNP, Gerontology Program Director

Institution

American Association of Colleges of Nursing

Program Description

The Geriatric Nursing Education Consortium (GNEC) is an innovative national initiative to enhance geriatric content in senior-level baccalaureate courses. Using a train-the-trainer approach, GNEC focuses on faculty development as a necessary precursor to successfully implementing and sustaining enhancements in nursing education programs. Training institutes provided nursing educators with the skills, knowledge, and resources needed to ensure that the “best geriatric practices” are embedded in baccalaureate curricula and subsequently in the clinical care provided by newly educated nurses.

Critical Objectives

- Educate faculty at a majority of the baccalaureate schools of nursing across the country in the fundamentals of geriatric nursing and the use of geriatric curriculum resources.
- Increase gerontology content in senior-level undergraduate nursing courses.
- Support and empower “trained” faculty as they champion geriatric education, train other faculty, and oversee curriculum revision at their home institutions.
- Provide faculty with an array of innovative resources to prepare baccalaureate-educated nurses with the expertise and enthusiasm to care for older adults.

Key Activities

- Developed nine evidence-based learning modules in collaboration with JAHFIGN, a curriculum committee, and advisory board.
- Created an array of innovative teaching resources to include modular “white papers,” over 1,000 content slides, case studies, and teaching strategies. Soon to be available online.
- Hosted six faculty development training institutes from 2007-2009. All institutes well received.
- In collaboration with the Hartford Institute, produced 3 new modules on topic areas requested by GNEC faculty: Cultural Competence, Spirituality, and Sexuality. Disseminated via password protected web site. Collaborated with Hartford Institute to produce LTC modules and webinar series.
- Revised the (2000) *Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care*.

Major Accomplishments to Date

- 808 faculty representing 418 schools of nursing from all 50 states and Puerto Rico have been trained. Goal was to train up to 700 faculty across the country by the sixth and final institute.
- GNEC evaluator concluded, “Clearly, this strategy has been extremely effective in creating a cadre of nursing faculty who are both able and willing to work quite hard to increase attention to geriatric nursing in the senior and even lower level curriculum,” and the outcomes “may well be unprecedented as an impact of faculty development based efforts to improve health professional curriculum.” Two-year post-institute evaluation phase continues. Year 1 aggregate report pending.
- Published and disseminated the (2010) *Recommended Baccalaureate Competencies and Curricular Guidelines for the Nursing Care of Older Adults. A Supplement to The Essentials of Baccalaureate Education for Professional Nursing Practice*.
- Published special issue of the *Journal of Gerontological Nursing* highlighting GNEC’s accomplishments, July 2010.
- Offering 3 new modules as GNEC webinar series in Fall 2011 to introduce faculty to GNEC project and showcase geriatric resources, innovative teaching strategies, and methods for infusing content.

Web Site: <http://www.aacn.nche.edu/GNEC.htm>

Advanced Practice Registered Nursing Initiative; Transitioning to Adult-Gerontology APRN Education: Ensuring the APRN Workforce Is Prepared to Care for Older Adults

Principal Investigator(s) and Key Staff

Geraldine Bednash, PhD, RN, FAAN, Executive Director
Joan Stanley, PhD, RN, CRNP, FAAN, Senior Director of Education Policy
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Institution

American Association of Colleges of Nursing

Program Description

This initiative is the first step in implementing the transition of NP and CNS education to encompass the entire spectrum of adult and gerontology practice as outlined in the Consensus Model for APRN Regulation. In Phase I of this project, AACN developed and published the Adult-Gerontology Primary Care Nurse Practitioner Competencies (2010) and Adult-Gerontology Clinical Nurse Specialist Competencies (2010). These national consensus-based documents were developed in collaboration with the Hartford Institute for Geriatric Nursing at New York University College of Nursing (HI), the National Organization of Nurse Practitioner Faculties, and the National Association of Clinical Nurse Specialists. Adult-Gerontology Acute Care Nurse Practitioner Competencies are currently being developed. In Phase II of the APRN Adult-Gerontology initiative, AACN, in collaboration with the HI, developed resources and faculty development opportunities to facilitate and support implementation of these competencies.

Critical Objectives

- Develop national, consensus-based, adult-gerontology-focused competencies for NPs and CNSs that will provide the basis for all adult-gerontology NP and CNS education programs and certification examinations.
- Reaffirm and update the national, consensus-based competencies for NPs and CNSs providing care to older adults but who are not adult-gerontology APRNs, e.g. women's health and family APRNs.
- Develop learning resources, learning modules, and interactive case studies that will support the preparation of Adult-Gerontology NP and CNS graduates with the necessary competencies to provide quality care to the growing older adult population based upon needs identified by faculty in Phase I.

Key Activities

- Developed the Adult-Gerontology NP and CNS competencies using a national, consensus-based process. Seeking endorsement of the competencies from education, practice, certification, and accreditation organizations.
- Developed the *Recommended Competencies for Older Adult Care for the Family CNP and Women's Health CNP* and the *Recommended Competencies for Older Adult Care for the Women's Health CNS and the Across the Lifespan CNS*.
- Developed three faculty development modules and six case studies used at pre-conferences and workshops offered in conjunction with national NP and CNS association meetings. (Module 1: *Strategies and Resources for Integrating Gerontological Content*, Module 2: *Innovative Curriculum Models for Both NPs and CNS*, Module 3: *Teaching Gerontological Content*). Also available online.

Major Accomplishments to Date

- Development and broad dissemination of 2010 competencies listed above. Finalizing 2011 *Acute Care NP Competencies*.
- AACN and the Hartford Institute presented results of Phase I, including NP faculty survey/focus groups, to the April 2010 NONPF annual conference.
- Held faculty development preconference workshops and special sessions at 5 national meetings in 2011. (AACN-east, AACN-west, NONPF, AANP, and NACNS)
- Developed on-line faculty development resource center.
- Offering webinar series in fall: Transitioning to Adult-Gerontology APRN Education.

Web Site: <http://www.aacn.nche.edu/Education/adultgerocomp.htm>

The John A. Hartford Foundation Geropsychiatric Nursing Collaborative (GPNC)

Principal Investigator(s) and Key Staff

Cornelia K. Beck, PhD, RN, FAAN, University of Arkansas for Medical Sciences

Kathleen C. Buckwalter, PhD, RN, FAAN, University of Iowa

Lois K. Evans, PhD, RN, FAAN, University of Pennsylvania School of Nursing

Pamela M. Dudzik, MPP, Project Coordinator, American Academy of Nursing

Institution

A collaboration between the Centers of Geriatric Nursing Excellence at the Universities of Arkansas for Medical Sciences, Iowa, and Pennsylvania and the American Academy of Nursing.

Program Description

The GPNC's goal is to improve the quality of mental health care provided to older adults by enhancing the knowledge and skills of nurses. Primary objectives are the identification and dissemination of core competency enhancements and curricular materials that address each of the key concepts.

Critical Objectives

- Inclusion of geropsychiatric nursing competency enhancements at all levels of nursing education. The statements enhance and focus extant competencies, targeting them to older adults with mental health/illness concerns and using the most common domains.
- Dissemination of geropsychiatric nursing curriculum content for implementation in basic, graduate, and continuing education programs.

Key Activities

- Identify, develop, and disseminate geropsychiatric nursing core competencies to 100% of nursing education programs whose graduates will care for older adults.
- Identify and disseminate continuing education, basic, graduate, and post-graduate geropsychiatric curricular offerings to 100% of nursing education programs whose graduates will care for older adults.

Major Accomplishments to Date

- Posted the first set of Geropsychiatric Nursing Curriculum materials linked to key concepts on POGOe.
- Developed Infusing Geropsychiatric Nursing into Curriculum Award and Curriculum Infusion Consultation.
- Created and distributed 4x6 dissemination card with QR codes linking to enhancements and video.
- Produced video "Discover Mental Health: The Forgotten Piece in Elder Care."
- Included GPNC representatives in two NONPF working groups to revise NP competency statements and in AACN/HIGN's task forces, which developed competencies for Adult/Gero APNs and redevelopment of competencies for BSN graduates as well as in the review of the consensus model.
- Working with BAGNC Alumni Association on case studies, webinars, articles, etc.
- Encouraged nomination of two geropsychiatric nursing experts for AAN Edgeworker status.
- Wrote Nursing Outlook article on Geropsychiatric Nursing Education and updated chapter for "Envisioning the Future of Geropsychiatric Nursing in Geropsychiatric Nursing" textbook.
- Policy involvement: Buckwalter participated in IOM Committee and contributed comments to APNA and CMS on 1) proposed rule regarding community mental health centers and 2) measures to assess the quality of care in inpatient psychiatric facilities.
- Reviewed and commented on the American Nurses Association's Scope and Standards of Geriatric Nursing Practice and NINR strategic plan.
- Met regularly with National Advisory Panel to obtain feedback on GPNC's current and future work.
- Competency enhancements: Convened a Core Competency Workgroup to draft, partnered with national nursing organizations to finalize. Distributed via POGOe and obtained endorsements.

Web Site:

<http://www.aannet.org/GPNCgeropsych>

Geriatric Nursing Leadership Academy

Principal Investigator(s) and Key Staff

Patricia Thompson, RN, EdD, FAAN, Chief Executive Officer, Sigma Theta Tau International
Deborah Cleeter, RN, MSN, EdD, GNLA National Leadership Consultant

Institution

Sigma Theta Tau International (STTI)

Program Description

The GNLA is an eighteen-month intense, rigorous, and career-changing mentored leadership development academy for experienced nurses with geriatric knowledge and competence who are committed to leading health care practice changes for older adults.

Critical Objectives

- In collaboration with the nine HCGNEs, develop leadership skills in a select cadre of nurses at a variety of health care institutions, allowing them to lead inter-professional teams and implement healthcare system change to improve the quality of care of older adults across the United States.
- Develop leadership and scholarship resources available to nurses providing care to older adults around the country. These resources will include an online geriatric nursing leadership community and publications for use by nurses to provide improved evidence-based health care to aging adults in their practice environments.

Key Activities

- Conduct two 18-month academies from 2008 to 2011.
- Conduct two three-day leadership workshops, two site visits, faculty consultation to the dyads, and monthly learning forums via conference calls or online in each cohort.
- Conduct poster presentations by Academy Fellows at STTI conventions in 2009 and 2011. Present a special session at the 2011 convention including a panel of four Fellows from Cohort II.
- Designate five Fellow-Mentor pairs in long-term care settings to work with HCGNEs.
- Support dissemination of best practice resources through such vehicles as STTI publications, symposia, and online nursing research library.
- Disseminate geriatric nurse leadership and evidence-based practice resource via STTI's Web site and publications. Submit research abstracts on geriatric nursing leadership to conferences.

Major Accomplishments to Date

The purpose of the GNLA is to prepare and position nurses in leadership roles in various health care settings to lead interprofessional teams in the improvement of health care quality for older adults and their families. Cohort I was completed in 2009, and Cohort II will be completed in November 2011. To date, 17 states have been represented, with 56 total participants.

The curriculum is designed upon three learning domains: Individual Leadership Development, Advancing Practice through an Interprofessional Team Leadership Project, and Expanding Organizational Influence and Impact. Mid-academy outcomes and Site Visit II reports from Cohort II include:

- Individual Leadership Development/Career Progression: All Fellows have committed to actively participating in the IOM recommendations, improved relationships with senior leaders of organizations, and increased professional activities within communities.
- Leadership Projects: Fellows conducted twelve inter-professional team projects in Acute, Long Term Care, and Community settings, each resulting in positive practice outcomes with sustainable activities.
- Organizational Impact: Senior leaders indicated that the GNLA Fellowship significantly contributed to advancing practice for the care of older persons within their organizations.

Web Site

<http://www.nursingsociety.org/LeadershipInstitute/GeriatricAcademy/Pages/default.aspx>

Hartford Institute for Geriatric Nursing

Principal Investigator(s) and Key Staff

Tara Cortes, PhD, RN, FAAN, Professor and Executive Director

Elizabeth Capezuti, PhD, RN, FAAN, Dr. John W. Rowe Professor in Successful Aging and Co-director for Research

Mathy Mezey, EdD, RN, FAAN, Professor Emerita and Associate Director for Education

Marie Boltz, PhD, RN, Assistant Professor and Associate Director for Practice

Institution

New York University College of Nursing, New York, NY

Program Description

Since its start in 1996, the singular mission of the Hartford Institute for Geriatric Nursing (HIGN) has been to shape the quality of health care of older adults through excellence in nursing practice. The commitment to this mission exhibited by the dedicated Hartford Institute leadership, staff, and affiliate organizations has made the HIGN today a globally recognized geriatric presence.

Critical Objectives

- Prepare and disseminate evidence-based geriatric resources and materials.
- Assure geriatric competency of faculty and practicing nurses.
- Assure geriatric competency of graduates of pre- and post-licensure nursing programs.
- Develop and test practice models that promote care of older adults.
- Enhance geriatric research methods and mentor doctoral students and doctorally prepared nurses.
- Positively affect the quality of long-term care.

Key Activities

- Clinical Resource Development: Web-based and print resources for education and practice.
- Practice
 - NICHE (Nurses Improving Care for Healthsystem Elders)
 - Geriatric Nurse Training for nurses in New York City's Health and Hospital's Corporation and in the Visiting Nurse Service of New York.
 - Resourcefully Enhancing Aging in Specialty Nursing (REASN)
 - Transitional Care in Delirium
 - ConsultGerIRN I-Pad Application
- Education:
 - Geriatric Nursing Education Consortium (GNEC): Enhancing Geriatric Nursing Education for Baccalaureate Nursing (in collaboration with the American Association of Colleges of Nursing [AACN]).
 - Preparation of Advanced Practice Nurses in Geriatrics: Competency development for adult/geriatric nurse practitioner and clinical specialty education (in collaboration with AACN).
 - Consortium of New York Geriatric Education Centers (CNYGECS).
- Policy: The Coalition of Geriatric Nursing Organizations, a coalition of eight geriatric nursing organizations that convenes consensus conferences, offers testimony at hearings, and prepares papers and presentations to positively impact long-term care for older adults.
- Research:
 - Geriatric Nursing Summer Scholars Program
 - NYUCN Gerontologic Faculty Research:
 - Improving patient safety in nursing homes
 - Interdisciplinary geriatric home health care competency
 - Acute care of older adults; quality/safety
 - Gero-oncology and transitional care

Major Accomplishments to Date

- Creation of national, authoritative Web resource portals for evidence-based geriatric nursing, including an e-Learning Center and Knowledge Center for dissemination of resources and continuing education: www.HartfordIGN.org, www.ConsultGerIRN.org, www.NICHEProgram.org.

- Development of Web and print dissemination of the following clinical resources: *Try This*: 33 assessment instruments for older adults; evidence-based geriatric practice protocols; hospital competencies; geriatric resources for advance practice and baccalaureate nursing faculty; gerontological nursing certification review course.
- Adoption of NICHE by an expanding number (+ 300) of hospitals nationally. Expansion of geriatric competencies and content in baccalaureate and advanced practice nursing programs.
- The creation and expansion of geriatric resources by specialty nursing associations.
- Creation of a vehicle and materials for geriatric nurses to improve quality of long-term care.
- Development of iPad application, ConsultGerIRN.
- Development of collaborative model for nurses and hospitalists.

Web Sites:

<http://www.hartfordign.org>

<http://www.ConsultGerIRN.org>

<http://www.NICHEprogram.org>